

Writing for The Dyspraxia Professional Journal

The mission of the Dyspraxia Professional Journal is to disseminate current practices, research and facilitate continuing education for all professionals working with children and adults with dyspraxia. The Journal is dedicated to the advancement of professional work in Dyspraxia through critical review and through clinical application, education of practitioners, research and management of services. We welcome submissions of English language manuscripts from all professionals.

Peer Reviewed Articles:

These include:

- research reports
- treatment reports
- management reports
- technical evaluation
- case reports

Most articles should be between 5,000 - 7,000 words although more or less will be considered. Case reports should be in region of 2,000 – 3,000 words.

Other types of material accepted:

- commentaries
- book, video and software reviews
- preliminary reports on research
- equipment and toy reviews
- letters to the editor
- abstracts from professional conferences

Preparation of material:

- articles should be produced as a text document and wherever possible diagrams and tables should be produced in electronic form. Discs submitted should be clearly marked.
- photographs may be digital but should be in print form for scanning
- 3 hard copies should also be forwarded to the editor
- the first page should include the title, the authors, name and address for correspondence

All articles:

- on the second page the key points of the article should be stated in no more than 10 points. These points will be used as a summary at the beginning of the article
- References should be in Harvard style. i.e. *in text, cite only the author(s) name followed by the date of publication (Lee, 1999).*
- the reference list should include the articles and books in alphabetical order according to author. Give the names and initials of the authors, year of publication in brackets, title of the article, journal, volume number, issue number and first and last page number e.g. *Lee MG (1998) Dyspraxia: Self confidence and self esteem, British Journal of Therapy, 5(10): 500-1*

- For book references give the name and initial of the author/s, editors, year of publication, title of the book, publisher, place of publication, and the chapter number or the page number of the citation. e.g. Portwood M (2000), Understanding Developmental Dyspraxia - A Textbook for Students and Professionals, Fulton Publishers, London, ch. 2
- For tables give an appropriate label and these should appear in the text. Ensure that abbreviations are explained in a footnote.
- Photographs and graphs should be numbered consecutively as they are referred to in the text. They should be clear and abbreviations should be explained in a footnote
- Acknowledgements may be listed at the end of the article.

Copyright

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Permission and Ethical Certification

- Provide written permission from patients, pupils, parents or guardians of photographs and names used in text
- Reports involving people must have written consent that their details may be used
- Where appropriate reports should be accompanied by a signed certificate of approval from the appropriate hospital or university ethics committee
- names used in case histories should not be the real name
- if tables and illustrations are to be reprinted the authors must seek written permission from the copyright holders

Submission

Please forward your package to:
 The Professional Journal Editor
 The Dyspraxia Foundation
 8 West Alley
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If any further information is required please do not hesitate to contact the editor on 01462 455016